

COMMUNICATION TEMPTATIONS

Eat a desired food item in front of the child without offering any to the child;

Activate a wind-up toy, let it deactivate, and hand it to the child;

Give the child 4 blocks to drop in a box, one at a time (or use some other action that the child will repeat, such as stacking the blocks or dropping the blocks on the floor), then immediately give the child a small animal figure to drop in the box;

Open a jar of bubbles, blow bubbles, then close the jar tightly and give the closed jar to the child;

Initiate a familiar and an unfamiliar social game with the child until the child expresses pleasure, then stop the game and wait;

Blow up a balloon and slowly deflate it, then hand the deflated balloon to child or hold the deflated balloon up 10 your mouth and wait;

Hold a food item or toy that the child dislikes out near the child to offer it; Place a desired food item or toy in a clear container that the child cannot open while the child is watching, then put the container in front of the child and wait;

Place the child's hand in a cold, wet, or sticky substance, such as jello, pudding, or paste;

Roll a ball to the child; after the child returns the ball 3 times, immediately roll a different toy to the child;

Engage the child in putting together a puzzle. After the child has put in 3 pieces, offer the child a piece that does not fit;

Engage the child in an activity with a substance that can be easily spilled (or dropped, broken, torn, etc.). Suddenly spill some of the substance on the table or floor In front of the child and wait;

Put an object that makes noise in an opaque bag or container and shake it. Hold up the container and wait;

Give the child the materials for an activity of interest that necessitates the use of an instrument for completion (e.g., piece of paper to draw on or cut; bowl of pudding or soup). Hold the instrument out of the child's reach and wait;

Engage the child in an activity of interest that necessitates the use of an instrument for completion (e.g., pen; crayon; scissors; stapler; wand for blowing bubbles; spoon). Have a third person come over and take the instrument, go sit on the distant side of the room while holding the instrument within the Child's sight, and wait;

Wave and say -bye- to an object upon removing it from the table or play area. Repeat this for a second and third situation, and do nothing when removing an object from a fourth situation. These four trials should be presented following 4 consecutive temptations above.

Hide a stuffed animal under the table. Knock, and then bring out the animal. Have the animal greet the child the first time. Repeat this for a second and third time, and do nothing when bringing out the animal the fourth time. These four trials should also be interspersed with the temptations above when presented.

* Included in the Communication and Symbol & Behavior Scales (Wetherby & Prizant, 1990),